



2016-2017
Schultz Junior High School
Band Handbook

19010 Stokes Road
Waller, TX 77484
(936) 372-4281

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Schultz Junior High School Band

Developing lifelong learners through musical excellence



Alicia Hernandez, Director of Bands
Hannah Hensdill, Assistant Director
19010 Stokes Road
Waller, TX 77484
936-372-4281



Dear Parents and Students,

Welcome back to a brand new school year and congratulations on your decision to be a part of the Schultz Junior High School Bands. We are very excited about what will certainly be a fantastic year! We hope that you will find that the Schultz Junior High School Bands will provide students with the highest level of musical experiences. Our goal is to continually develop musical excellence through participation in the Waller band program. In addition, we are dedicated to helping students grow socially, emotionally, and academically.

Hard-working students, dedicated staff, involved and active parents, and a supportive administration and community all combine to make it possible for the Schultz Junior High School Band program to offer outstanding musical opportunities. Our students are expected to set and reach high goals for themselves and their program, and the rewards of meeting those expectations are immeasurable.

This band handbook is an important component of the Schultz Junior High School Band success plan. It is designed to provide valuable information about the band program. Parents, please read the handbook carefully with your child. **Please complete and return all forms located at the end of this handbook.** A director will collect these forms from each student. Completion of these forms will be a component of the student's first six-week objectives.

We look forward to working together with all students and parents as we strive towards another successful year. If you should have any questions regarding this handbook or should need to contact us for any reason at all, please do not hesitate to email or call.

Let's have a great year!

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Hannah Hensdill, Asst. Director
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General Information

Band Directors

Alicia Hernandez- ahernandez2@wallerisd.net
Hannah Hensdill- hhensdill@wallerisd.net
Joshua Neal- jneal@wallerisd.net
Grant McWilliams- mmcwilliams@wallerisd.net
Richard Hanf- rhanf@wallerisd.net
Caleb Brown- cbrown@wallerisd.net

Band Hall Phone Numbers

(936)372-4281..... Schultzt Junior High
(936) 372-4210..... Waller High School

Websites:

www.sjh.wallerisd.schoolfusion.us Click "BAND"
www.colorsandcarols.weebly.com
www.facebook.com/schultztjhband

Area Music Store and Band Repair

Music and Arts (for sales)
(713) 996-7993
Our representative is Kyle Mathis (kmathis@musicarts.com)

Waller County Band
(832)588-4701
Owners: Bill & Julie Atkins

Best Band Repair
(832) 286-8388
(For woodwind Repair- the technician is Steve Hultquist)

Schultzt Junior High School Bands

Wind Ensemble (6th period)

The Wind Ensemble is the top performing ensemble at Waller Junior High School. It is comprised of 7th and 8th grade students with membership based on audition and teacher recommendation. Music of the highest quality will be explored. Please see the calendar of events for pertinent events and required performances.

Symphonic Band (4th period)

The Symphonic Band is the second performing ensemble at Waller Junior High School. It is comprised of 7th and 8th grade students with membership based on audition and teacher recommendation. Music of the highest quality will be explored. Please see the calendar of events for pertinent events and required performances.

Concert Band (1st period)

The Concert Band is the 3rd performing ensemble at Waller Junior High School. It is comprised of 7th and 8th grade students with membership based on audition and teacher recommendation. Members focus on building musical skills to be successful in a performing ensemble. The Concert Band will combine with the Symphonic Band for the Winter and Spring Concert performances.

Beginning Band (various)

The Beginning Band is grouped homogenously to enhance the performing and educational experience of the students. It is comprised mostly of 6th grade students. Each class focuses on developing technical and musical proficiency on the instrument, gain fluency in music reading and audiation, and a cursory exploration of music in various forms as related to the individual instruments and the band medium as a whole.

****All ensemble placements, schedule changes and/or elective changes are subject to approval from the band director. Students are required to return all school materials and pay all outstanding fees before transfers or schedule changes are completed. For questions or concerns, please contact Mrs. Hernandez.****

Philosophy

It is the philosophy of the Schultz Junior High School Bands that music is an integral component of a comprehensive education. Therefore, our goal is to help students develop musical excellence through participation in band activities. We believe in developing independent musicians who will understand and appreciate music for the rest of their lives. The curriculum will help lead students towards the goal of comprehensive musicianship, including proficiency in performance skills, listening skills, historical and cultural context, and aesthetic awareness.

In order for all students to successfully meet the vision of our philosophy, we have established two band objectives that we will strive towards achieving throughout the year.

- (1) Have each member of the Schultz Junior High School Bands develop strong musicianship skills; along with a better understanding of proper playing techniques, in order to enhance the musical ability of each member **beyond** what he/she believes is his/her maximum potential.

Specifically, striving towards a mastery of proper

- Tone Production
- Tone Quality
- Balance
- Matching Skills
- Articulation

And developing skills in

- Accuracy and Precision
- Style
- Phrasing and Expression

- (2) Have each member of the Schultz Junior High School Bands understand, develop (through practice), and continually display (through behaviors) growth as individuals and lifelong learners. In addition, we encourage success and participation in “SJH PAWS,” *Pride in Academics, Working toward Success*.

Grading Procedures

Minor Grades (40%)

Weekly Participation Grades- consists of preparation, effort, daily musicianship skills, and having the required items for class. Students start the week with a grade of 100%, and may lose points based on the following criteria:

- No instrument
- Incomplete binder, which includes pencils and/or missing supplies for the instrument
- Lack of effort in class or lack of preparation

Weekly Assignment Sheets-Students will receive a Weekly Assignment Sheet that details what the student should focus their practice time on for the week, a rhythm line to master, objective test reminders, announcements and music theory. Students are expected to complete the assignment sheet and return it to their director at the end of each week.

Major Grades (60%)

Six Week Objective Sheets-During each grading period, students will be given an objective sheet which will detail the requirements for each student to pass-off (play for a grade). Objectives may include scale studies, etudes, technical exercises, rhythmic exercises, concert music excerpts, equipment checks, special projects, etc. Students must pass off all objectives.

Practice Log- The student will be required to keep track of how many days they practice each week and how many minutes they practice on those days. To be clear, practice consists of time spent playing their instrument **or** studying the music **outside of class**. The practice log will be turned in EVERY Monday with a *parent signature*. An average of the practice logs will constitute one major grade.

Eligibility

Academic eligibility is a Texas state law (Texas Education Code §33.081) and applies to almost all band performances. As such, band students are subject to the “No Pass, No Play” rule. If a student fails a class on a report card, then the student will be ineligible for ANY extracurricular activities for the following grading period. It is possible for a student to regain eligibility if, at the following progress report date, the student is passing ALL of his/her classes. If a student is unable to participate due to ineligibility, he/she will receive an alternate assignment.

Students grades will be monitored through a variety of sources, including progress reports, Skyward, and a conference with the student’s other instructors. If deemed in danger of failure, the band director(s) will conference with the student and teacher to determine the best course of action to help the student pass the questioned class.

Minimum Standards

We have identified the minimum skill level that we want each student to achieve in order to advance to the next performing level. Students who do not achieve these levels are placed on probation until they are able to pass the test for their grade level. When students enter the school district after the beginning level, they must meet the minimum skill level for their grade in order to audition for a performing band.

The Waller ISD Instrumental Music Program

Minimum Skills Chart For Band Placement

	To be considered for:	Students must:
Level 1	Beginning Band	There are no minimum skills for students at the beginner level.
Level 2	Junior High Symphonic Band	<p>Demonstrate proficiency on four assigned major scales as well as a one octave chromatic scale. Students must also demonstrate the ability to sight read an exercise that demonstrates eighth-notes.</p> <p style="text-align: center;">Acceptable tone is required in all exercises.</p>
Level 3	Junior High Wind Ensemble	<p>Demonstrate proficiency on the Concert Bb, F, C, G, Db, Ab, and Eb scales as well as a one octave chromatic scale. Students must also demonstrate the ability to sight read an exercise that demonstrates eighth-notes.</p> <p style="text-align: center;">Acceptable tone is required in all exercises.</p>
Level 4	High School Symphonic Band	<p>Demonstrate proficiency on the Concert Bb, F, C, G, D, A, E, B, Gb, Db, Ab, and Eb scales as well as a two octave chromatic. Students must also demonstrate the ability to sight read an exercise that demonstrates eighth-notes, triplets and sixteenth-notes.</p> <p style="text-align: center;">Acceptable tone is required in all exercises.</p>
Level 5	High School Wind Ensemble	<p>Demonstrate proficiency on the Concert Bb, F, C, G, D, A, E, B, Gb, Db, Ab, and Eb scales in at least two octaves where possible as well as a two octave chromatic. Students must also demonstrate the ability to sight read an exercise that demonstrates eighth-notes, triplets, sixteenth-notes and syncopations. Students are required to demonstrate articulation of repeated 16th notes at MM=116.</p> <p style="text-align: center;">Acceptable tone is required on all exercises.</p>

- Students will be tested on minimum skills at least once each semester.
- Band placements will be determined by audition; therefore meeting the minimum skills for a given ensemble does not guarantee membership in that ensemble.
- Students who fail to meet the minimum skills requirements for their ensemble will be considered probationary members of that ensemble until the minimum requirements for that ensemble have been met.
- Probationary members who fail to meet the minimum skills requirements prior to the end of the following semester may be moved into a lower ensemble for which they have met the minimum skills requirements, regardless of their performance on the band placement audition.
- Students who are probationary members of the high school Wind Ensemble at any point during a given semester will NOT be awarded the additional letter jacket point for Wind Ensemble membership for that semester.
- Probationary members may reattempt the minimum skills test at any time and as many times as necessary. This must be done at times arranged with the directors before or after school, or during Advisory. Band class or rehearsal time may not be used for this purpose.

Classroom Rules

- Be Respectful
- Be an Attentive Listener
- Come Prepared to Make Music Every Day
- No Food, Drinks, or Gum in the Band Room

Consequences

If a student makes a choice to not follow the classroom rules, then he/she chooses to accept the consequences. The first offense will result in the first consequence, and subsequent offense will follow the consequence hierarchy. An office referral will result immediately in severe cases. This will be handled in accordance with the campus and district code of conduct.

1. Step 1-Warning
2. Step 2- Phone call home
3. Step 3- Office referral

Rehearsal Expectations

The Schultz Junior High School Bands can achieve to their fullest potential when all students follow the rehearsal expectations. These expectations are designed to help bring the highest level of professionalism to the band hall. Choosing to not follow these expectations will result in a conduct mark for each offense. Students who continually choose to not meet these expectations may forfeit their chair or band placement.

- Follow directions the first time they are given.
- All students will enter the band hall quietly and in an orderly manner.
- All students will be prepared for rehearsal no later than one minute after the late bell. When a teacher steps on the podium, all talking will cease.
- Help maintain a positive rehearsal environment by being attentive, on-task, and respectful of others.
- To get the teacher's attention, raise your hand and wait quietly for a teacher to recognize you.
- All students will dispose of trash, food, gum, and drinks before entering the band hall.
- All students will store their personal belongings and instruments in assigned areas only.
- Always strive towards a professional level of musicianship. Come to rehearsals with all of your music prepared, have all materials at all rehearsals (instrument in working condition, music binder, pencil, accessories), and take pride in your instrument, the band hall, the music, and yourself!

Attendance Policy

Unlike most other academic classes, it is not possible to make up missed content in band because of the performance nature of our events and the group participation that is required. Because of this, all students are expected to be in attendance for all events. All of the required events are considered curricular, and are therefore a part of the student's grade.

The band calendar includes all of the dates for required performances, rehearsals, and events. We ask that you review this calendar carefully and consider any conflicts you may have. We work hard to put our completed calendar out early to help families work out scheduling. Adjustments and additions to the calendar will be avoided if possible, and will be given out in writing as soon as possible.

Excused absences from a required event will be granted in emergency situations (such as serious illness of the student or death in the family). A band director should be contacted as soon as possible in these rare cases.

If an event is excused by a director, the student will make up the missing event as the director assigns.

If the student has a conflict due to a separate SCHOOL function (e.g., athletic game, school field trip, UIL sponsored event, etc.), the band directors, coaches, students, and parents will all work together to find an appropriate resolution. We will work closely with the staff at SJH to avoid these conflicts. If it is agreed that a student will miss a band event for a school function, the student will be excused from the band event without penalty to the grade. In any case, it is the responsibility for everyone to communicate, and must originate from the student.

Please consider that the following **WILL NOT** be considered valid reasons for missing a required event.

- Jobs or chores around your residence
- Medical/Dental appointments (please schedule around our calendar)
- Lack of transportation
- Non-school activities
- Others at the discretion of the band director(s)

If a student is unexcused from a required event, the following consequences may result:

- Lowered chair or band placement
- Grade of zero ('0') for the event
- Ineligibility for the Spring Trip
- Make up work as assigned by the director

*****Students may not leave campus for any reason while staying after school for a band event or rehearsal.*****

Trip Policy

Each spring, the Schultz Junior High Bands travel on a trip that combines a performance opportunity with a fun activity. Students are highly encouraged, but not required to participate. In order to go on the trip, the students must meet the following criteria:

- Must have all fees paid
- Must be academically eligible at the time of the trip.
- All forms must be submitted.
- Wind Ensemble and Symphonic Band Students must have participated in the Winter concert and UIL performance
- **No unexcused absences from a performance or clinic**
- Beginning Band and Concert Band Members must have participated in the Winter concert
- Students who are seen as a discipline problem may be removed from eligibility on the trip at the director's discretion. Students who have excessive office referrals, ISS assignments, or who have been an excessive disturbance at previous school functions may be removed. Also, students who are referred to the office by a substitute during band class will become ineligible.
- Refund Policy: A refund request must be submitted in writing to a band director. Refunds will only be given for cash or check payments. A deadline for submitting a refund request will be announced in the spring. No refunds will be offered after this date.

Instrument Liability

Students should be bringing their instruments home every evening during the school year and are required to bring their instruments home over any school holiday vacation. At no time is the Schultz Band, Schultz Junior High School, or Waller ISD responsible for **ANY** articles that are lost and/or misplaced. Parents are also encouraged to have insurance coverage for the instrument in the event of severe damage and/or loss, as Waller ISD is released of liability in such cases.

Instrument Repair

Occasionally, it is necessary for a student's instrument to be put into the shop for repairs. If your child thinks there is something wrong with his/her instrument, make sure that one of the directors has checked it out **BEFORE** you put it in the shop. We can take care of some simple repairs in the Band Hall. If your child's instrument needs to be taken to the repair shop, please send a letter which states that the cost of the repairs will be covered. The instrument will be delivered to our repairmen and returned to the school once it is repaired. Your child's grade will not be affected during the time the instrument is being repaired.

Please do not attempt to repair your child's instrument, as only a trained professional can safely and effectively repair instruments

Daily Supplies

ALL STUDENTS ARE EXPECTED TO HAVE THE FOLLOWING EVERY DAY: (1) Their instrument, ready to play, (2) music binder, (3) Agenda, and (4) a sharpened pencil. Students need these supplies whenever they take their seats to begin rehearsal. In addition, students are required to also have the following supplies with them every day, according to their instruments:

Flutes

1. Small rag for cleaning after each use
2. Soft rag for wiping off fingerprints

Oboes and Bassoons

1. At least three good reeds
2. Small container for soaking reeds. An empty 35mm film canister or empty medicine vial work well
3. Reed holder
4. Swab for cleaning after each use
5. Soft rag for wiping off fingerprints

Clarinets and Bass Clarinets

1. At least four good reeds
2. Reed holder
3. Mouthpiece cover
4. Swab for cleaning after each use
5. Cork Grease
6. Soft rag for wiping off fingerprints

Saxophones

1. At least four good reeds
2. Neck strap
3. Reed Holder
4. Mouthpiece cover
5. Cork Grease
6. Swab for cleaning after each use
7. Soft rag for wiping off fingerprints

General Information on Reeds

Recommended brands:

Clarinets – Vandoren 2^{1/2} or 3

Bass Clarinets – Vandoren 2^{1/2}

Saxophones – Vandoren 2^{1/2} or 3

Oboe and Bassoon – Singin' Dog, Jones Double Reeds or Bocal Majority (medium/medium hard) or handmade by your lesson teacher. All reeds are expensive, but these brands seem to last longer than most.

Cornets/Trumpets/Euphonium/Tubas

1. Valve oil
2. Slide grease
3. Soft rag for wiping off fingerprints

Horn

1. Rotary valve oil
2. Slide Grease
3. Soft rag for wiping off fingerprints

Trombones

1. Trombontine
2. Tuning slide grease
3. Soft rag for wiping off fingerprints
4. Spray Bottle

Percussion

* Mr. Neal will cover in class

Chair Challenges

A player can move up in his/her chair order by challenging the player immediately ahead of him/her. The Challenger (person challenging) completes a challenge form and has the Challengee (person being challenged) sign the form. Challenge guidelines are:

1. The band director picks the music.
2. At least two (2) days notice must be given to the Challengee
3. Both players must sign the challenge form
4. The challenge will be adjudicated by a director (Mrs. Hernandez and/or Mrs. Hensdill)
5. If the challengee refuses to sign the challenge form, they lose their chair
6. If a player loses their chair, they get a chance to regain their chair

Sectionals & Clinics (Symphonic and Wind Ensemble)

Sectional and clinic attendance will be required of all students. Sectionals will begin the week of August 29 and continue throughout the school year. The sectional schedule will be set after the first week of school and each section will have a specific day and time.

Special clinics will be given throughout the year as a way for the full ensemble to improve under master teachers with years of experience at the middle school, high school, and university levels. These clinics are invaluable to our success and every student must be in attendance. Clinics are after school for 60 minutes. Please see the calendar of events for specific dates of sectionals and clinics.

Beginning in 2016, all Wind Ensemble students will have a one-hour combined rehearsal once a week, every week in addition to sectionals. Combined Rehearsal may be replaced by Clinics once a month.

***Students are responsible for transportation. Please work out a ride system with your child so that they can be picked up after school on the days of sectionals or clinics. If you are aware of a conflict with a specific day, please notify the band directors at least two weeks in advance so that the absence can be excused. If you have an emergency situation, please contact a director as soon as possible. If you believe that you will be unable to provide your child with after school transportation, please contact a director so we may be of assistance to you and your family.**

Extra Fees

- A one-time \$45 instrument rental fee for school owned instruments (this is a district policy)
- All students will be required to purchase a band shirt. The cost of the shirts will be \$12.
- Students will also be required to purchase a method book for \$10.
- Non-beginners will purchase a flip folder and lyre. Prices range from \$5-\$16.
- Non-beginner students are required to have a tuxedo shirt for concerts. Shirts may be purchased from the band for \$15.

Uniforms

There will be two uniforms used for various occasions at the director's discretion. The first uniform will be the professional/concert dress used for contests and concerts. The second uniform will be the casual dress worn for informal concerts.

Concert Dress (Wind Ensemble, Symphonic Band and Concert Band)

Students are expected to dress professionally at all concerts. **NO** denim, shorts, flip-flops, etc. will be permitted. **Ties and vests will be provided by the school for all students participating in contests. They will be handed out before each event and collected after.** Members of the ensembles going to contest will need to adhere to the following dress code:

Ladies & Gentlemen (Non-Beginners)

- BLACK dress slacks
- BLACK socks (calf length)
- BLACK dress shoes (no athletic shoes)
- WHITE tuxedo shirts (purchased from the band area or personally owned)
- Vest and bow tie (provided by school)

Casual Dress

Our casual dress will be used for Junior-High night, the Junior-High football game, etc. All Band members will wear denim blue jeans and their band shirts. Athletic shoes will be allowed with this uniform. Band shirts must be tucked in and all students must have a belt. The band shirt will also be worn the day of the spring trip. **This is also the required uniform for the Beginner Band.**

Charms Office Assistant

The Waller Bands are using a program called “Charms Office Assistant” to help manage information on band members. By accessing charms, you will be able to view your child’s band account, determine whether they have submitted forms, the band handbook, calendar of events and much more. You, as the parent, can also update any personal information and can communicate easily with the band staff via email.

There is no fee for this program and it does not require extra software. To access the program, simply go to <http://www.charmsoffice.com> and under the school code, type in *schultzjhb*. The student password is YOUR CHILD’S student identification number. Please use Charms as another means to stay current with the band activities!

You may sync the band calendar with your smart device by going to the “Public Calendar”. Click near the top where it says “SYNC Calendar”. Follow the directions for your smart device.

Charms Band Accounts

All monies raised through fundraisers in junior high need to be spent while in the Schultz JH Band. Account balances DO NOT transfer with students when they go to high school. All remaining balances left in a student’s account when they leave Schultz JH will become part of the general band account.

Remind

In addition to Charms, we use “Remind” to keep parents and students informed. Remind Inc, is a safe way for teachers to text message students and parents. Standard text message rates apply. Learn more at www.remind.com. To receive text messages you must subscribe to your class account.

- Beginners text @bulldogs77 to (936) 755-5295.
- Concert Band text @bulldogs11 to (936) 755-5295.
- Symphonic Band text @bulldogs44 to (936) 755-5295.
- Wind Ensemble text @bulldogs66 to (936) 755-5295.

Social Media

The Schultz Band has a Facebook group page where news and events will be posted, and it can be found at www.facebook.com/schultzjhb. Parents are welcome and encouraged to join the Facebook page. By signing the media release form at the end of the Handbook, parents are acknowledging that the SJH Band may use student images for recording and recruitment purposes.

Waller Band Boosters

As parents of a student in the Waller Band program, you are automatically a member of the Waller Band Boosters. This organization exists to promote the band through financial support, community outreach, chaperoning, and general assistance to directors and students. The boosters have an elected executive board which votes on items related to the band and its needs. The boosters meet once a month at **Waller High School** in the band room. The Schultz Junior High School Band representative is Wendy Duncan- she attends these meetings and assists us with our needs.

The Waller Band Boosters need your help!!! This year, the concession stand on the visitor’s side of the football stadium is going to be managed by junior high school band parents and supervised by a booster board member, Trina Smart. She will be training new parents on how to work in the concession stand. This is a vital opportunity that we cannot afford to lose. Approximately 75% of the operating budget of the boosters originates from the revenue acquired through sales from the concession stand. Our program is able to function at a high level with the financial support of our booster organization. Money that is raised by the boosters greatly assists in providing your children with outstanding musical opportunities. For information about assisting with concessions, please contact Trina Smart at (979)-525-6657

Please see the following volunteer form to indicate where and/ or how you will assist the Band Boosters.

Booster Opportunities

Completing this form helps us to easily place each parent in their preferred volunteer area. **We ask that each family pick at least one area in which you would like to serve.** If you have any questions or concerns, please contact Alicia Hernandez at ahernandez2@wallerisd.net.

All parents should complete this form and return it to a band director

Student Name: _____

Guardian/Parent Name _____

Phone: _____

Email: _____

Best Contact Time: _____

Area(s) of interests (check all that apply).

- | | |
|--|--|
| <input type="checkbox"/> High School Football Concessions | <input type="checkbox"/> Uniforms (fittings, cleaning, distribution) |
| <input type="checkbox"/> Chaperone (Band events, Lock-In, trips, etc.) | <input type="checkbox"/> Instrument fitting night |
| <input type="checkbox"/> Phone Calls (for incoming students) | <input type="checkbox"/> Assist with fundraisers |
| <input type="checkbox"/> I am bilingual and can help with translating for Spanish speaking families | |
| <input type="checkbox"/> General administrative help (during the school day, assisting a band director with clerical work, etc.) | |
| <input type="checkbox"/> Other areas that you feel would benefit the Waller band program. Please list: | |

Parents/guardians who would like to be volunteers as chaperones will need to complete a background check with Waller ISD. The form can be picked up from a director, or a driver's license can be scanned with our receptionist. Any volunteer who will be supervising our students must have this background check completed.

Band Contract

Parents and students acknowledge and accept the responsibilities of being in the band program when placing their initials and signature on this form.

We acknowledge and accept the responsibilities as summarized below:

(Students and Parents, please initial each item)

1. We understand the grading policy and importance of maintaining passing grades in all classes.
2. We understand the expectations of the class and the importance of professionalism in the band program.
3. We have reviewed the schedule, requirements for events after school, and understand the trip policy.
4. We agree to the attendance policy for required events.
5. We understand that it is the student's responsibility to take care of all responsibilities regarding their grades in band.
6. We understand that if a student decides to quit the band program, there will be no refunds for monies paid to the school and that any instrument rental must be returned to its owner (SJH or the rental company).
7. We understand that the directors may record or take photos of the students at performances, social events, and rehearsals for recruitment and student enrichment purposes and to build pride in its organization. These may sometimes be posted on Schultz Band social media outlets.

We have received, reviewed and understood the policies and guidelines set forth in the Schultz Junior High School Band Handbook and agree to abide by them as presented.

Student Name (please print)

Parent Name (please print)

Student Signature

Parent Signature

Schultz Junior High School Band

Developing lifelong learners through musical excellence.



Alicia Hernandez, Band Director
 Hannah Hensdill, Asst. Director
 19010 Stokes Road
 Waller, TX 77484
 936-372-4281



Calling all Band students and parents, we need your help!

In Waller ISD, we try to make Band available to any and all students regardless of financial hardships. While our district is very supportive of our kids, we still meet adults that are interested in assisting children in need as they pursue their musical interests. We have so many exceptional opportunities for our students, and we work to ensure financial constraints never discourage them from participating in exceptional learning opportunities. Private lessons, spring trips and even daily instrument supplies are sometimes more than hard-working families can afford. Your small donation could mean the world to one or more band kids. If you are interested in making a donation to a student or area of need, please complete this form and return it to Mrs. Hernandez at any time. Donations are tax deductible, please feel free to contact us if you have questions or concerns. *Thank you for your consideration!*

CONTRIBUTIONS

Check Here	Amount	Description
	\$10	This helps one child purchase their instrument supplies for one semester.
	\$20	This covers one 30-minute private lesson for a student to work with a hired professional on his/ her instrument.
	\$50	This covers one 50-minute group lesson for six students to work with a hired professional on their specific instrument.
	\$100	SILVER LEVEL: This pays for two group lessons (helping a dozen kids!) OR two student's spring trip fee AND your name or company will be advertised on our Band and 5K website.
	\$250+	GOLD LEVEL: This level makes you a Band SPONSOR. Your name or company will be printed in our concert programs, on our websites and on our 5K Color Run t-shirts.

Check one:

My benefactor donation is unrestricted and may be used where need is greatest.

My benefactor donation is reserved for a specified program (circle one or more below):

Instrument supplies Private/ group lessons Percussion needs Spring Trips 5K Color Run Fundraiser
 Other _____

Please complete the following information and attach payment and a business card (if applicable):

Name: _____ Business/ Organization: _____

Address: _____

Phone #: _____ Email Address: _____

Website: _____

WALLER ISD BANDS PRIVATE LESSON FORM: SCHULTZ

All members of the Waller ISD band program are strongly encouraged to participate in the Waller ISD Private Lesson Program.

Benefits of the program:

- One-on-one instruction with a professional who plays the same instrument as the student
- Great opportunity to improve as individual players, which in turn makes the entire band better
- Helps get you to the head of the pack!

Details:

- All lessons will be offered at your school
- Instructors charge \$20 per half-hour lesson
- Lessons can be weekly, or every other week depending on your budget

Please complete this form and return it to your band director as soon as possible.

_____ **YES**, I am interested in participating in the private lesson program.
Please contact me with more information.

_____ **NO**, I am not interested in taking private lessons at this time.

Student Name: _____ Instrument: _____ Class Period: _____

Student Phone #: _____ Student Email: _____

Parent Name: _____

Parent Phone: _____ Parent E-mail: _____

Waller Independent School District Bands Medical Information/Travel Permission Form

_____ Student

Last Name _____ First Name _____ Middle Initial _____ Grade _____

Date of Birth ____/____/____ Home Phone Number (____) _____

Name of Parents or Guardians _____
(mother) (father)

Mailing Address _____
(street or P.O. Box number) City Zip

Mother's Work Number (____) _____ Father's Work Number (____) _____

Parent's Email Address _____

If parents cannot be reached in an emergency, please call (**two** names):

1) _____ 2) _____
(name) (phone) (name) (phone)

Please note any medical or physical conditions that could affect participation in band. _____

Please list any allergies to foods, medications or other items. _____

Please list any medications taken on a regular basis. _____

Please provide the following information so that we may treat your child in the event of a medical emergency.

Name of Family Doctor: _____ Phone (____) _____

Name of Family Health Insurance Company _____

Phone Number (____) _____ Policy Number _____

My child has permission to travel with the Waller ISD Bands to any and all events during the school year and to participate in all activities associated with the band program. In case of illness or accident, I hereby authorize a representative of the Waller Independent School District (my agent) to take my child to the nearest doctor, clinic, hospital or health care provider for immediate medical attention and to consent to any x-ray, examination, anesthetic, medical, dental or surgical diagnosis or treatment and hospital care, to be rendered to my child under the general or special supervision and on the advice of a dentist, physician or surgeon duly licensed under proper authority. My Agent shall further have permission to ask questions, collect information, receive reports and diagnoses, and to hold and possess such information on my behalf before, during, and after such treatment. I further hold my Agent harmless from any such acts or treatment while my child is under his or her care. I assume responsibility for any medial expenses and costs of emergency medical transportation or other necessary charges or expenses. Agents shall be the sponsoring Band Director or Directors of the event.

Date _____

X _____
(signature of parent or guardian) (printed name of parent or guardian)